

The Insider ^{24th} Love to Learn; Learn to Live; Live to Love.

24th September 2021 Issue 418

Dear Parents and Carers,

This week we launched the residential trips for this school year, as we would have done in a 'normal' situ-



ation. (We hope Covid does not sully our plans.) These events depend on the generosity of our staff for the time they give beyond their working days, and receive no extra payment. In some cases, costs have risen for the companies we work with. You will have noticed this if you went on holiday this year. That applies just as much to the activities in England and Wales as to the ski trip. Do read the terms and conditions before making a booking.

Most smartphones allow parents and carers to choose which apps and features appear on their child's device and which ones don't – also preventing young people from buying and downloading anything that's unsuitable for their age. Our #WakeUpWednesday guides to parental controls for managing apps on Androids will help you to reduce the chance of your child using a game or app that might not be appropriate for their age. In the guides, you'll find tips on a number of issues such as how to block app downloads, how to stop auto-updates and how to restrict apps.





A reminder that links to specific policies are contained each week within The Insider (see Keep-

ing children safe). You may also be interested to read the home/school communication protocol, our pastoral strategy as well as the Living and Learning Together policy (this covers what a school publishes as its behaviour policy, but more also). These outline the way we endeavour to

work, as well as noting that there are times that matters are not always smooth and we look to address these too, because not all children are angels all of the time! No surprise that our Fruits of Faith are referred to.

of Jesus

Proverbs 17: 17

ty.



Let those who favour my cause rejoice and be glad; let them say always, 'Great is the Lord, who delights in his servant's well-being.' Psalm 35:26-27

This week's theme was: Friends

A friend loves at all times, and

kinsfolk are born to share adversi-

Rev. C. Leach, Principal

A prayer for Friends of Jesus Lord, thank You for friends and friendships and for the wonderful way that we have been designed by You to interact and compliment each other, and to be there to quietly support and encourage in times of sadness as well as joy.

Amen









Whole School Target 96.95%

Whole School Attendance

95.63%

Congratulations to the following tutor groups 99%+ for the week commencing 20th September 2021:

CPJE, CCGR, CLTH, CEDU







For the week ahead



The Fruit of Faith is: Frie		Friendliness	When others are happy, be happy with them, and when they are sad, be sad. Be friendly with everyone. Don't be proud and feel that you are smarter than others. Make friends with ordi- nary people. Don't mistreat someone who has mistreated you. But try to earn the respect of others. Romans 12:15-17			
The assembly theme: Helping others		You obey the law of Christ when you offer each other a helping hand. If you think you are better than others, when you really aren't, you are wrong. Galatians 6:9				
	We ask for your thoughts and prayers in the week ahead for:					
The weekend		NHS doctors, nurses and support staff.		Monday	Businesses at Redditch's Kingfisher Centre.	
Tuesday	-	Children in other countries who do not have access to school.		Wednesday	Teaching assistants at our school.	
Thursday	Y8 pupils and parents who are attending high school open evenings.		Friday	charity workers and non- governmental organisations working overseas.		

Picture of the Week





Clubs and Activities Autumn Term part 1 2021

	Before School	Lunchtime	After School
	8.00 – 8.45 am	12.35 – 1.20 pm	3.30 – 4.45 pm
Monday			Homework club All year's girls football club (Sign up only) – meet in girls' changing rooms Mr McHague
Tuesday	Orchestra 8.45 – 9.30 am Mrs Griffiths		Homework club Y 5 and 6 football team training (if selected) - meet in boys' changing rooms Y5 maths club (Sign up only) Mrs Cull Outdoor Activities Club (Sign up only, Y7 & Y8) – meet in changing rooms
Wednes- day			Homework club Y7 girls' netball club (Sign up only) – meet in girls' changing rooms Miss Reeves
Thursday		Choir 12.55 – 1.20 pm Mrs Griffiths	Homework club Y6 Art Club (Sign up only) - DT2 Mrs Grimes Y8 girls netball club (Sign up only) – meet in girls' changing rooms Miss Reeves Y7 and 8 football team training (if selected) – meet in boys changing rooms Mr Hunt / Mr Macdonald Y7 Science Club (starts 7 October) (Sign up only) Mrs Haldane
Friday			Boys all year's Rec football club for all those who didn't make the team (Sign up only) – meet in boys' changing rooms Mr Hunt / Mr Macdonald / Mr Wootton / Mr West / Miss Reeves / Mr McHague

Lost Property



We are accumulating a large number of items of lost property in our Reception area. We do endeavour to get the items back to the children , which is much easier when there is a name on

the item. We put a note in the tutor group's post bag so the pupil can come and collect the piece of uniform or equipment from Reception.

Unfortunately, if articles are not named we do not know who they belong to!

Please therefore ensure that you name all your child's belongings i.e. uniform, lunch box, water

bottle etc so that we can return the items to your child.

We shall put our collection of lunch boxes and water bottles out for display each Friday, where pupils can collect these unnamed items.



Trips	and	Visits
2)21 -	23



Date	Activity	Location	Open To	Cost	Leader	
May 2022	May 2022					
Fri 13 –	Outward Bound	Yorkshire	Y6	£ 455	Rev Leach	
Mon 16						
June 2022	June 2022					
Wed 22 –	Arts and Theatres	London	Y8	£ 300	Rev Leach	
Fri 24						
Fri 24 –	Outward Bound	Yorkshire	Y7	£ 455	Rev Leach	
Mon 27						
Fri 24 -	Outward Bound	Brecon Beacons	Y5	£ 220	Mr Macdonald /	
Mon 27					Mrs Cull	
February 2023						
Sat 4 –	Ski Trip	Obertauern,	Y5-Y7	£ 1360	Mrs Cull	
Sat 11		Austria				

At National Online Safety, we believe in empowering parents, c feel it is needed. This guide focuses on one issue of many which w



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On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



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This week's Word of the Week:

summarise

What word class is this word? Could it belong to more than one word class? How many syllables does it have? Write the dictionary definition(s) of this word, using your own words. Are there any synonyms for the word? Are there any antonyms for the word? Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence. For example, if the *Word of the Week* were joyous:

Statement: Xavier is feeling joyous this morning. Question: Does that music sound joyous to you? Command: Make yourself look a little more joyous. Exclamation: What a joyous evening!

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!





When do I need to self-isolate?

To keep life moving and stop Covid-19 from spreading further, it's still important to self-isolate when you're asked to.

There are new rules from 16 August:

Should I self-isolate if	
Q I've tested positive for Covid-19?	A YES: You need to self-isolate, even if you've been vaccinated
I'm double-jabbed or I'm under 18 - and I've been in contact with someone who's tested positive?	 NO: You do not need to self-isolate BUT: We advise you to take a PCR test, and you need to self-isolate if it's positive
I've had either one or no jabs and I'm 18 or over - and I've been in contact with someon who's tested positive?	
I have symptoms of Covid-19 (high temperature, new continuous cough, loss or cha to sense of smell or taste)?	take a PCR test, even

gov.uk/guidance/nhs-test-and-trace-how-it-works

	Keeping children safe			
The following ir school:	nformation concerns how we continue to ensure that pupils are cared for within our			
Early help:	https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf			
E-safety:	https://www.walkwoodms.worcs.sch.uk/E-Safety			
Anti-bullying:	https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf			
Attendance:	https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf			
Prevent:	https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf			
Safeguarding:	https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection			
	https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf			
Relationships and Sex Education: https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and% 20Sex%20Education%20Policy%202019.pdf				



NHS Test and Trace are continuing to develop and improve the process for self-test reporting. Currently, if a parent is submitting results through their account on behalf of a child, they have to enter the child's details every time they report a result.

As a result of feedback from parents, NHS Test and Trace have introduced household accounts. This allows parents to save their children's details to their own user accounts so parents can report results for multiple members in the household more quickly and easily.

When reporting self-test results parents will now be offered the opportunity to create a household account, which should take no more than 2 minutes. Parents can then add all household members to their account, enabling them to save time when reporting all future self-test results.





Looking ahead



	Date	Event		
2	Thursday 21 October	Y5 Parents' Evening 4.00—7.00 pm		
	Friday 22 October	Staff Development Day		
0	Monday 25 to Friday 29 October	Half Term		
2	Monday 22 November	Parents' KS2 Workshop 6.30—7.30 pm		
1	Friday 17 December	End of Term		
	Tuesday 4 January	Staff Development Day		
2	Wednesday 5 January	First day of the Spring Term		
0	Monday 10 January	Parent English KS2 Workshop 6.30—7.30 pm		
2	Thursday 27 January	Y6, Y8 Parents' Evening 4.00—7.00 pm		
2	Wednesday 2 February	Y6, Y8 Parents' Evening 4.00—7.00 pm		
	Monday 21 to Friday 25 February	Half Term		
	Wednesday 30 March	Y6 Yorkshire information evening 6.30 pm		
	Friday 8 April	End of Term		
	Monday 25 April	Staff Development Day		
	Tuesday 26 April	First day of the Summer Term		
	Wednesday 18 May	Y5 residential information evening 6.30 pm		
	Monday 30 May to Friday 3 June	Half Term		
	Thursday 9 June	Y5 Y7 Parent's evening 4.00 —7.00 pm		
	Wednesday 15 June	Y5 Y7 Parent's evening 4.00 —7.00 pm		
	Thursday 21 July	End of Term		
	Friday 8 April Monday 25 April Tuesday 26 April Wednesday 18 May Monday 30 May to Friday 3 June Thursday 9 June Wednesday 15 June	End of TermStaff Development DayFirst day of the Summer TermY5 residential information evening 6.30 pmHalf TermY5 Y7 Parent's evening 4.00 —7.00 pmY5 Y7 Parent's evening 4.00 —7.00 pm		